

CURRICULUM VITA

**E. Andrew Pitchford, PhD, CAPE**

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Department of Kinesiology  
College of Human Sciences  
Iowa State University  
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**EDUCATION**

- 2016 – 2017 **Postdoctoral Fellow**  
Center for Physical Activity and Health in Pediatric Disabilities  
School of Kinesiology: University of Michigan, Ann Arbor, MI
- 2011 – 2016 **Ph.D.** in Kinesiology  
University of Michigan, Ann Arbor, MI  
Area of Concentration: Adapted Physical Activity
- 2007 – 2009 **M.S.** in Exercise and Sport Science  
Oregon State University, Corvallis, OR  
Major: Movement Studies in Disability      Minor: Sport Pedagogy
- 2002 – 2006 **B.S.** in Kinesiology (with distinction)  
University of Michigan, Ann Arbor, MI  
Major: Physical Education      Minors: Health Education, History

**ACADEMIC APPOINTMENTS**

- 2017 – **Assistant Professor**, Department of Kinesiology, Iowa State University, Ames, IA
- 2016 – 2017 **Postdoctoral Research Fellow**, Center for Physical Activity and Health in Pediatric Disabilities, University of Michigan, Ann Arbor, MI
- 2016 – 2017 **Adjunct Faculty/Lecturer**, School of Kinesiology, University of Michigan, Ann Arbor, MI
- 2016 **Adjunct Faculty/Lecturer**, Division of Kinesiology, Health and Sport Studies, Wayne State University, Detroit, MI
- 2014 – 2016 **Predoctoral Fellow** (NIH F31HD079227), School of Kinesiology, University of Michigan, Ann Arbor, MI

- 2011 – 2014 **Graduate Research/Teaching Assistant**, School of Kinesiology, University of Michigan, Ann Arbor, MI
- 2009 – 2011 **Teacher** (K–12 Adapted Physical Education, K–2 Physical Education), Uinta County School District #4, Mountain View, WY
- 2007 – 2009 **Graduate Research/Teaching Assistant**, College of Health and Human Sciences, Oregon State University, Corvallis, OR

## RESEARCH FUNDING

### Extramural Support - Funded

- 9/2014 – 8/2016 *Cortisol regulation during exercise and obesity in adolescents with Down syndrome*  
 Role: Principal Investigator/Fellow  
 Source: National Institutes of Health (F31: NICHD: Pre-Doctoral Fellowship to Promote Diversity in Health-Related Research)  
 Identifier: F31HD079227  
 Total Direct costs: \$66,702 (The University of Michigan matched an additional \$22,000)
- 5/2014 – 8/2015 *Physical activity and DEXA-derived body composition in adolescents with Down syndrome.*  
 Role: Student Investigator  
 Source: SHAPE America: Society of Health and Physical Educators  
 Total Direct Costs: \$2,500
- 2/2014 – 1/2015 *Obesity in adolescents with Down syndrome: Examining cortisol regulation, physical activity and diet.*  
 Role: Student Investigator  
 Source: Blue Cross Blue Shield of Michigan Foundation  
 Total Direct Costs: \$3,000

### Intramural Support - Funded

- 6/2014 – 5/2016 *Cortisol response to exercise: Comparison between adolescents with Down syndrome and typical development.*  
 Role: Co-PI (with Dale A. Ulrich)  
 Source: Nicholas Leoni Endowment Fund (University of Michigan)  
 Total direct costs: \$19,995
- 7/2013 – 6/2014 *Cortisol patterns and obesity in adolescents with Down syndrome.*  
 Role: Student Investigator  
 Source: Rackham Graduate School (University of Michigan)  
 Total direct costs: \$1,500

1/2009 – 7/2009 *Accuracy of pedometers in adults with Down syndrome*  
 Role: Student Investigator  
 Source: College of Health and Human Sciences (Oregon State University)  
 Total direct costs: \$300

### **Extramural Support – Not Funded**

2018 *Promoting everyday physical activity, movement, and independence through technology and rural community engagement*  
 Role: Co-Investigator (PIs: Margrett/Cutrona: Iowa State University)  
 Source: National Institutes of Health (P30: NIA: OAICS)  
 Direct Costs Requested: \$4,346,722

2015 *Circadian cortisol rhythms and abdominal obesity in adolescents with and without Down syndrome*  
 Role: Student Investigator  
 Source: American College of Sports Medicine Foundation (Doctoral Student Research Grant)  
 Direct Costs Requested: \$5,000

2013 *Circadian rhythms and acute reactivity to exercise of glucocorticoid function on abdominal obesity in adolescents with Down syndrome.*  
 Role: Student Investigator  
 Source: Jérôme Lejeune Foundation  
 Direct Costs Requested: \$26,577

### **Institutional Training Fellowships**

2016 – 2017  
 & 2011 – 2014 *The Preparation of Leadership Personnel to Implement the Research to Practice Model in Adapted Physical Education*  
 Role: Research Assistant (PI: Dale Ulrich: University of Michigan)  
 Source: U.S. Department of Special Education Programs  
 Identifier: H325D110003  
 ➤ Supported 3 years of PhD training and 1 year of Postdoctoral training.

2007 – 2009 *Preparing Quality Personnel in Adapted Physical Education*  
 Role: Research Assistant (PI: Joonkoo Yun: Oregon State University)  
 Source: U.S. Department of Special Education Programs  
 Identifier: H325K054154  
 ➤ Supported 2 years of MS training.

## PUBLICATIONS

### Peer-Reviewed Publications:

1. **Pitchford, E.A.**, Adkins, C., Hasson, R.E., Hornyak, J.E. & Ulrich, D.A. (2018). Association between physical activity and adiposity in adolescents with Down syndrome. *Medicine & Science in Sports & Exercise*, 50(4), 667-674. doi: 10.1249/MSS.0000000000001502.
2. **Pitchford, E.A.**, Dixon-Ibarra, A. & Hauck, J.L. (2018). Audit of physical activity research in intellectual disability: Classification using the behavioral epidemiological framework. *American Journal of Intellectual and Developmental Disabilities*, 132(2), 140-163. doi: 10.1352/1944-7558-123.2.140.
3. Maeng, H., Webster, E.K., **Pitchford, E.A.**, & Ulrich, D.A. (2017). Inter- and intrarater reliabilities of the Test of Gross Motor Development-3rd edition among experienced TGMD-2 raters. *Adapted Physical Activity Quarterly*, 34(4), 442-455. doi: 10.1123/apaq.2016-0026.
4. **Pitchford, E.A.**, Ketcheson, L.R., Kwon, H.J., & Ulrich, D.A. (2017). Minimum accelerometer wear time in infants: A generalizability study. *Journal of Physical Activity & Health*, 14, 421-428. doi: 10.1123/jpah.2016-0395.
5. Ketcheson, L.R., **Pitchford, E.A.**, Kwon, H.J., & Ulrich, D.A. (2017). Physical activity patterns of infants with and without Down syndrome. *Pediatric Physical Therapy*, 29(3), 200-206. doi: 10.1097/PEP.0000000000000397.
6. **Pitchford, E.A.**, Siebert, E., Hamm, J., & Yun, J. (2016). Parental perceptions of physical activity benefits for youth with disabilities. *American Journal on Intellectual and Developmental Disabilities*, 121(1), 25-32. doi: 10.1352/1944-7558-121.1.25.
7. Reynolds, J.L., **Pitchford, E.A.**, Hauck, J.L., Ketcheson, L.R., & Ulrich, D.A. (2015). Outcome of home-support consultation on the maintenance of bicycle riding skills for youth with autism spectrum disorder. *Journal of Educational and Psychological Consultation*, 26(2), 166-185. doi: 10.1080/10474412.2015.1067147.
8. **Pitchford, E.A.** & Yun, J. (2011). Pedometer variance in adults with Down syndrome during free walking: A generalizability study. *Journal of Physical Activity & Health*, 8, 1143-1151. doi: 10.1123/jpah.8.8.1143.
9. **Pitchford, E.A.** & Yun, J. (2010). The accuracy of pedometers for adults with Down syndrome. *Adapted Physical Activity Quarterly*, 27(4), 321-336. doi: 10.1123/apaq.27.4.321.

### Non-Refereed Publications:

1. **Pitchford, E.A.** (2016). *Adiposity and cortisol regulation during daily living and exercise in adolescents with and without Down syndrome*. Doctoral dissertation, University of Michigan, Ann Arbor, MI. <http://deepblue.lib.umich.edu/handle/2027.42/133392>

2. **Pitchford, E.A.** (2009). *The accuracy of pedometers for adults with Down syndrome during controlled and free-walking conditions*. Masters thesis, Oregon State University, Corvallis, OR. <http://ir.library.oregonstate.edu/xmlui/handle/1957/12117>
3. Van Volkinburg, P.A., Cecchini, K., & **Pitchford, E.A.** (2009). Tips from the trenches: Survival skills for student teachers. *Journal of the Michigan Association of Physical Education, Recreation and Dance*, Winter 2009, 17-19.

## PRESENTATIONS

### Invited Talks

1. **Pitchford, E.A.** (2016). Obesity in adolescents with Down syndrome: Classification, Correlates, and Clinical Implications. Invited talk for the Nicholas Leoni Endowment Fund Lecture: University of Michigan, School of Kinesiology, Ann Arbor, MI.

### Research Presentations (data based):

1. **Pitchford, E.A.**, Webster, E.K., & Ulrich, D.A. (2018). An examination of clinical sensitivity for the TGMD-3 for children with disabilities from the national normative sample. 14th North American Federation of Adapted Physical Activity, Corvallis, OR.
2. **Pitchford, E.A.**, Palmer, K.K., Lu, Y., Winkelseth, K., & Ulrich, D.A. (2018). Inter- and intra-rater reliability during live- and video-coding of the TGMD-3. *Journal of Sport & Exercise Psychology*, 40, S34. 2018 North American Society for the Psychology of Sport and Exercise conference, Denver, CO.
3. Ulrich, D.A., Staples, K., **Pitchford, E.A.**, & Lu, Y. (2018). The Test of Gross Motor Development – 3<sup>rd</sup> edition: Validation of Instructional Sensitivity. *Journal of Sport & Exercise Psychology*, 40, S38. 2018 North American Society for the Psychology of Sport and Exercise conference, Denver, CO.
4. **Pitchford, E.A.**, Adkins, C., Hornyak, J., & Hasson, R. (2018). MVPA and DXA-derived adiposity in adolescents with and without Down syndrome. *Medicine & Science in Sports & Exercise*, 50(5S), 212. 65th American College of Sports Medicine annual meeting, Minneapolis, MN.
5. Ulrich, D.A., **Pitchford, E.A.**, & Ketcheson, L. (2017). The relationship between physical activity and motor development in infants with and without Down syndrome. *Journal of Sport & Exercise Psychology*, 39, S98. 2017 North American Society for the Psychology of Sport and Exercise conference, San Diego, CA.
6. **Pitchford, E.A.**, Adkins, C., & Ulrich, D.A. (2016). Diurnal cortisol patterns in adolescents with and without Down syndrome. 13th North American Federation of Adapted Physical Activity symposium, Edmonton, Canada.

7. **Pitchford, E.A.**, Adkins, C., & Ulrich, D.A. (2016). Cortisol response to exercise and adiposity in adolescents with and without Down syndrome. 13th North American Federation of Adapted Physical Activity symposium, Edmonton, Canada.
8. **Pitchford, E.A.**, Adkins, C., & Ulrich, D.A. (2016). Obesity in Down syndrome: BMI or DXA? 13th North American Federation of Adapted Physical Activity symposium, Edmonton, Canada.
9. Ulrich, D.A., Ketcheson, L., **Pitchford, E.A.**, & Kwon, H.J. (2016). The physical activity patterns in infants with and without Down syndrome. 13th North American Federation of Adapted Physical Activity symposium, Edmonton, Canada.
10. **Pitchford, E.A.**, Webster, E.K., & Ulrich, D.A. (2016). Clinical validity of the Test of Gross Motor Development - 3rd Edition for children with identified disabilities. *Journal of Sport & Exercise Psychology*, 38, S134-135. 2016 North American Society for the Psychology of Sport and Exercise conference, Montreal, Canada.
11. Ulrich, D.A., **Pitchford, E.A.**, Ketcheson, L., & Kwon, H.J. (2016). Reliability of physical activity measurement in infants: A Generalizability study to determine minimal days and hours of monitoring. *Journal of Sport & Exercise Psychology*, 38, S144. 2016 North American Society for the Psychology of Sport and Exercise conference, Montreal, Canada.
12. **Pitchford, E.A.**, Hauck, J.L., & Ulrich, D.A. (2016). Physical activity in toddlers: How many days and hours of accelerometer measurement do we need? *Journal of Sport & Exercise Psychology*, 38, S134. 2016 North American Society for the Psychology of Sport and Exercise conference, Montreal, Canada.
13. **Pitchford, E.A.**, Adkins, C., Addison, R., & Ulrich, D.A. (2016). Physical activity and DEXA body composition in adolescents with Down syndrome. *Research Quarterly for Exercise and Sport*, 87, A88-A89. 2016 SHAPE America: Society of Health and Physical Educators national convention, Minneapolis, MN.
14. Webster, E.K., **Pitchford, E.A.**, & Ulrich, D.A. (2015). Psychometric properties for a United States cohort for the Test of Gross Motor Development – 3rd edition. *Journal of Sport and Exercise Psychology*, 37, S17. 2015 North American Society for the Psychology of Sport and Exercise conference, Portland, OR.
15. Webster, E.K., & **Pitchford, E.A.** (2015). Gender differences in fundamental motor skills in early elementary children. *Journal of Sport and Exercise Psychology*, 37, S90. 2015 North American Society for the Psychology of Sport and Exercise conference, Portland, OR.
16. **Pitchford, E.A.**, Leptich, A., & Ulrich, D.A. (2015). Association of body composition and physical activity in adolescents with Down syndrome: Preliminary analysis. *Medicine & Science in Sports & Exercise*, 47, S484. 62nd American College of Sports Medicine annual meeting, San Diego, CA.

17. Ulrich, D.A., Webster, E.K., & **Pitchford, E.A.** (2015). The psychometric properties of the TGMD-3 in children from the USA. 14th European Congress of Sport Psychology, Bern, Switzerland.
18. **Pitchford, A.** (2015). Diurnal cortisol patterns in adolescents with Down syndrome: pilot study. 2015 Graduate Student Research Showcase: University of Michigan, School of Kinesiology, Ann Arbor, MI.
19. **Pitchford, E.A.**, Hauck, J., Ketcheson, L., Reynolds, J., & Ulrich, D.A. (2014). Physical activity behavior of youth with autism spectrum disorders learning to ride a two-wheeled bicycle. *Journal of Physical Activity and Health*, *11*, S182. 2014 Global Summit on the Physical Activity of Children, Toronto, Canada.
20. **Pitchford, E.A.**, Hauck, J., Ketcheson, L., Reynolds, J., & Ulrich, D.A. (2014). Use it or lose it: Bicycle riding maintenance in autism. *Research Quarterly for Exercise and Sport*, *85*, A84. 129th American Alliance for Health, Physical Education, Recreation, and Dance national convention, St. Louis, MO.
21. **Pitchford, E.A.**, & Ulrich, D.A. (2013). Prevalence of obesity among youth with intellectual disabilities: Comparison of cut-points. 141st American Public Health Association annual meeting, Boston, MA.
22. **Pitchford, E.A.**, MacDonald, M., Hauck, J.L., & Ulrich, D.A. (2013). Activity participation among youths with autism spectrum disorders. *Research Quarterly for Exercise and Sport*, *84*, A91. 128th American Alliance for Health, Physical Education, Recreation, and Dance national convention, Charlotte, NC
23. **Pitchford, E.A.** (2013). Prevalence of overweight and obesity among youth participating in Special Olympics: Comparison of WHO, CDC, and IOTF cut-points. 2013 Graduate Student Research Showcase: University of Michigan, School of Kinesiology, Ann Arbor, MI.
24. **Pitchford, E.A.**, Ulrich, D.A., Esposito, P., & Hornyak, J. (2012). Parental satisfaction of physical activity among Down syndrome and autism spectrum disorders: Structural equation model. 11th North American Federation of Adapted Physical Activity symposium, Birmingham, AL.
25. **Pitchford, E.A.**, MacDonald, M., Hauck, J., & Ulrich, D.A. (2012). Diversity and intensity of activity participation by youth with Down syndrome. 11th North American Federation of Adapted Physical Activity symposium, Birmingham, AL.
26. **Pitchford, E.A.** & Yun, J. (2010). Pedometer measurement for adults with Down syndrome: A generalizability study. *Research Quarterly for Exercise and Sport*, *81*, A92. 125th American Alliance for Health, Physical Education, Recreation, and Dance national convention, Indianapolis, IN.
27. **Pitchford, E.A.**, Morgan, J., Taylor, J., O'Hart, A., & Yun, J. (2010). Accuracy of pedometers for individuals with and without Down syndrome. *Research Quarterly for*

*Exercise and Sport*, 81, A93. 125th American Alliance for Health, Physical Education, Recreation, and Dance national convention, Indianapolis, IN.

28. Lee, M. & **Pitchford, E.A.** (2009). Energy expenditure of an interactive video game: A preliminary study. *Medicine and Science in Sports and Exercise*, 41, S551. 56th American College of Sports Medicine annual meeting, Seattle, WA.
29. **Pitchford, E.A.** & Yun, J. (2009). Parent perceptions of physical activity benefits for youth with disabilities. *Research Quarterly for Exercise and Sport*, 80, A104. 124th American Alliance for Health, Physical Education, Recreation, and Dance convention, Tampa, FL.

### **Practical Presentations (non data based)**

1. **Pitchford, E.A.** (2014). Assessing fundamental motor skills in children: Test of Gross Motor Development 3<sup>rd</sup> edition. 21st Annual Physical Education Workshop: University of Michigan, School of Kinesiology, Ann Arbor, MI.
2. **Pitchford, E.A.**, & Esposito, P. (2014). Data collection at Special Olympics International events for the Healthy Athletes database: Perspectives of health promotion clinical directors. 12th North American Federation of Adapted Physical Activity symposium, Ann Arbor, MI.
3. **Pitchford, E.A.** (2010). Co-teaching: APE, GPE and para collaboration for inclusive physical education. 39th National Adapted Physical Education conference, Riverside, CA.
4. Lee, M., Boscolo, M., Zhu, W., & **Pitchford, E.A.** (2009). Interactive game technology: Make behavior change fun! 124th American Alliance for Health, Physical Education, Recreation, and Dance national convention, Tampa, FL.
5. McCubbin, J.A., **Pitchford, E.A.**, Jin, J., Lee, M., McClain, Z.D., & Yun, J. (2009). Assessing and documenting progress and learning for individuals with disabilities: What, Why, & How? Physical activity promotion through APE. 124th American Alliance for Health, Physical Education, Recreation, and Dance national convention, Tampa, FL.
6. Jin, J. & **Pitchford, E.A.** (2008). The value of sport education for inclusion based physical education. 37th National Adapted Physical Education conference, San Diego, CA.
7. Yun, J., Foley, J.T., Lee, M., Moon, D., & **Pitchford, E.A.** (2008). Perceived barriers to physical activity in individuals with disabilities. 9th North American Federation of Adapted Physical Activity symposium, Indianapolis, IN.
8. Van Volkinburg, P.A., Cecchini, K., & **Pitchford, E.A.** (2006). Expectations of student teacher competency by cooperating/critic teachers. 121st American Alliance for Health, Physical Education, Recreation and Dance national convention, Salt Lake City, UT.

## **TEACHING**

**Iowa State University**



KIN 561 – Motor Development and Physical Activity (2019 – )  
 KIN 471/571 – Measurement in Physical Education (2018 – )  
 KIN 395/595 – Adapted Physical Education (2017 – )

### **University of Michigan**

MVS 250: Statistics (2016-2017)  
 MVS/PE 425: Physical Activity and Pediatric Disabilities (2013)

### **Wayne State University**

KIN 5240: Disability and Sports (2016)

### **Oregon State University**

HDFS 532: Multivariate Statistics in Human Development and Family Sciences III  
 (statistics laboratory instructor, 2009)

## **PROFESSIONAL SERVICE**

### *Peer-review Service*

#### **Manuscript Reviewer**

*Adapted Physical Activity Quarterly*  
*American Journal on Intellectual and Developmental Disabilities*  
*Childhood Obesity*  
*Gait & Posture*  
*Human Movement*  
*Journal of Intellectual Disability Research*  
*Journal of Motor Learning and Development*  
*Journal of Physical Activity and Health*  
*Infant Behavior and Development*  
*International Journal of Developmental Disabilities*  
*Pediatric Exercise Science*  
*Pediatric Obesity*

#### **Program Reviewer**

American Alliance for Health, Physical Education, Recreation and Dance  
 American Public Health Association  
 North American Federation of Adapted Physical Activity  
 SHAPE America

#### **Abstractor**

Adapted Physical Activity Quarterly (Digest section; 2016 – )

### *Scientific Community*

2018	<b>Scientific Committee</b> , 14th North American Federation of Adapted Physical Activity symposium
2014	<b>Scientific Committee and Planning Committee</b> , 12th North American Federation of Adapted Physical Activity symposium
2012 – 2014	<b>Student Representative</b> , North American Federation of Adapted Physical Activity executive board

*Departmental*

- 2017 – **Pease Family Scholar Committee**, Department of Kinesiology, Iowa State University
- 2018 – 2019 **Undergraduate Student Awards Committee**, Department of Kinesiology, Iowa State University
- 2014 – 2015 **Academic Integrity and Appeals Committee**, School of Kinesiology, University of Michigan

*Extension and Outreach*

- 2018 – **SNAP-ED Pilot Project in Iowans with Intellectual Disabilities**, Iowa State Human Sciences Extension and Outreach

*Community Service*

- 2018 – **Co-Clinical Director of Health Promotion**, Special Olympics Iowa
- 2014 – 2017 **Clinical Director of Health Promotion**, Special Olympics of Michigan

**PROFESSIONAL LICENSURE**

- 2009 – **Certified Adapted Physical Educator (CAPE)**  
Adapted Physical Education National Standards Committee
- 2009 – 2014 **Wyoming Standard Teaching Certificate**  
K–12: Adapted Physical Education and Physical Education  
6–12: Health Education and History
- 2007 – 2013 **Michigan Provisional Secondary Certificate**  
K–12: Physical Education  
6–12: Health Education and History

**TRAINING AND PROFESSIONAL DEVELOPMENT**

- 2014 **Clinical Director Certificate**  
Healthy Athletes – Health Promotion program  
Special Olympics International: Washington, DC
- 2012 **Clinical Training Certificate**  
Autism Diagnostic Observation Schedule – Second Edition (ADOS-2)  
Sunfield Center for Autism, ADHD and Behavioral Health: Ann Arbor, MI

**HONORS AND AWARDS**

- 2016 **National Doctoral Scholar Award**, American Kinesiology Association – Awarded to one doctoral student nationally with a distinctive academic and leadership record.
- 2016 **Greg Reid Award for Outstanding Graduate Student Poster**, North American Federation of Adapted Physical Activity – Awarded to one graduate student for the highest rated poster presentation of original research at the NAFAPA symposium.

- 2015 **Stan Kemp Graduate Scholarship Award**, School of Kinesiology: University of Michigan – Awarded to one graduate student who displays high character, leadership, scholarship, integrity, and idealism.
- 2014 **Adapted Physical Activity Council Outstanding Doctoral Student Award**, SHAPE America: Society of Health and Physical Educators – Awarded to an outstanding doctoral student in the field of Adapted Physical Activity / Education nominated by their advisor and/or colleagues.
- 2009 **Steven O. Skaggs Award**, Department of Exercise and Sport Sciences: Oregon State University – Awarded to one graduate student by the faculty of the Movement Studies in Disability program for dedication to the field.
- 2009 **Distinguished Master’s Thesis Award**, College of Health and Human Sciences: Oregon State University – Awarded to a master’s student in recognition of outstanding creativity and scholarship in the graduate thesis.
- 2006 **Paul A. Hunsicker Memorial Undergraduate Award**, Division of Kinesiology: University of Michigan – Awarded to one undergraduate student who has demonstrated superior scholarship and professional zeal and promise.
- 2006 **Stan Kemp Undergraduate Scholarship Award**, Division of Kinesiology: University of Michigan – Awarded to undergraduate students who display high character, leadership, scholarship, integrity, and idealism.
- 2005 **Outstanding Physical Education Major of the Year**, Michigan Association of Health, Physical Education, Recreation and Dance – Awarded to one undergraduate student nominated by the faculty of Physical Education at the University of Michigan.

## AFFILIATIONS

American College of Sports Medicine (ACSM)  
 North American Federation of Adapted Physical Activity (NAFAPA)  
 North American Society for the Psychology of Sport and Physical Activity (NASPSPA)  
 Society for Health and Physical Education (SHAPE) America  
 Healthy Weight Research Network (HWRN)